

## FREQUENTLY ASKED QUESTIONS

- How will the caseloads be smaller for teachers?
  - Previously, one content teacher was serving all 240+ online students for their subject. Now, teachers are also “Facilitators” and can guide a caseload of around 60 students through different content on *Buzz*. They will also be available for Subject Level Office Hours to help kids who need help in the teacher’s area of certification and specialization?
- How often will my student “see” their online teacher.
  - Each day, students will have a check in period with their facilitator, office hours with subject specific teachers for core content help, and a check out period to see if they got through that day’s lessons and activities. This will happen four days a week.
- Are caseloads called “cohorts” and how are they organized?
  - Our revised MCSD Learn from Home groups are smaller “Homerooms” based on grade level (i.e. “6A Homeroom, 6B Homeroom,” etc.) and are grouped based on grade level, access to special education or accelerated services, and other group specific characteristics.
- Who do I contact in case I have questions?
  - See the communications flow chart included herein.
- Will my online student only get help from their zoned school?
  - As part of our MCSD Learn from Home district-level revision, we are asking staff at all middle schools to work collectively to meet our student and families’ needs. You may be helped or supported by a number of staff at Centennial, Olathe, and Columbine Middle School and all three middle school principals will be overseeing this revised online model.
- Why is the schedule changing again? We just got used to this.
  - A majority of parents wanted more students to have more time with their virtual teachers, the caseloads for online teachers were previously untenable (over 240+ students per teacher) and we didn’t have a consistent online curriculum for middle school learners. Now, those problems have solutions that should improve the lives of our online students and families.
- What if I don’t want my child’s schedule to change?
  - You have the option to change to in-person learning, subject to waiting until the end of the academic quarter or speaking with your child’s zoned school principal.
- How will this affect sped/GATE/accelerated math, etc.?
  - Homeroom classes are scheduled such that (in addition to other factors) students will be grouped in accordance with their grade and service delivery needs.
- Why is content being changed from Google Classroom? We already understand Google Classroom.
  - Unfortunately, Google Classroom doesn’t offer a vast amount of core content and teachers provided their own coursework to be managed on this system.